

# CW High School

## Woodworking I

### 1. Materials (6.00%)

#### Learning Targets

#### 1.1 I can identify types and uses of different woodworking materials.

Learning Target	Descriptor	Definition
4	Proficient	I can identify types and uses of different woodworking materials.
3	Developing	I can identify some types and their uses.
2	Basic	I can only identify materials by name.
1	Minimal	I can only identify a few materials by name.
0	No Evidence	No evidence shown.

#### 1.2 I can identify all wood species and their typical uses.

Learning Target	Descriptor	Definition
4	Proficient	I can identify all wood species and their typical uses.
3	Developing	I can only identify most wood species.
2	Basic	I can identify rare from common wood species.
1	Minimal	I can differentiate soft wood from hard wood species.
0	No Evidence	No evidence shown.

#### 1.3 I can identify and avoid defects and determine wood grade.

Learning Target	Descriptor	Definition
4	Proficient	I can identify and avoid defects and determine wood grade.
3	Developing	I can identify and avoid defects.
2	Basic	I can identify and avoid some defects.
1	Minimal	I can identify defects.
0	No Evidence	No evidence shown.



# CW High School

## Woodworking I

### 2. Measuring (6.00%)

#### Learning Targets

2.1 I can measure using a tape measure with graduations of  $1/32$ ", with no detectible error.

Learning Target	Descriptor	Definition
4	Proficient	I can measure using a tape measure with graduations of $1/32$ ", with no detectible error.
3	Developing	I can measure but with an error of $1/32$ .
2	Basic	I can measure with an error of $1/16$ .
1	Minimal	I can measure with an error of $1/8$ .
0	No Evidence	No evidence shown.

### 3. Project Planning (6.00%)

#### Learning Targets

3.1 I can accurately calculate board feet for a project within 1 Bd Ft.

Learning Target	Descriptor	Definition
4	Proficient	I can accurately calculate board feet for a project within 1 Bd Ft.
3	Developing	I can accurately calculate board feet within 3 Bd Ft.
2	Basic	I can accurately calculate board feet within 5 Bd Ft.
1	Minimal	I can only calculate a few board feet within 10 Bd Ft.
0	No Evidence	No evidence shown.

3.2 I can accurately prepare a bill of materials with no errors.

Learning Target	Descriptor	Definition
4	Proficient	I can accurately prepare a bill of materials with no errors.
3	Developing	I can accurately prepare a bill of materials with 2-3 items missing.
2	Basic	I can accurately prepare a bill of materials with 4-5 items missing or some duplications.
1	Minimal	I can accurately prepare a bill of materials with 5-6 items missing and some duplications.
0	No Evidence	No evidence shown.



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# CW High School

## Woodworking I

### 4. Safety (8.00%)

#### Learning Targets

4.1 I can identify and demonstrate all of the unique and general safe uses of all equipment.

Learning Target	Descriptor	Definition
4	Proficient	I can identify and demonstrate all of the unique and general safe uses of all equipment.
3	Developing	I can identify and demonstrate most of the general safe.
2	Basic	I can identify and demonstrate some the safe uses of the equipment.
1	Minimal	I can identify and demonstrate a few safe uses of some of the equipment.
0	No Evidence	No evidence shown.

### 5. Preparing Rough Materials (6.00%)

#### Learning Targets

5.1 I can use equipment efficiently to accurately square a board with no measurable error.

Learning Target	Descriptor	Definition
4	Proficient	I can use equipment efficiently to accurately square a board with no measurable error.
3	Developing	I can use equipment but only able to accurately square a board within 1/32".
2	Basic	I can repeat use of equipment but only able to accurately square a board within 1/16".
1	Minimal	I can repeat use of equipment but only able to accurately square a board within 1/4"
0	No Evidence	No evidence shown.



# CW High School

## Woodworking I

### 6. Following a plan of Procedure (6.00%)

#### Learning Targets

6.1 I will have 50% of project complete at a given date.

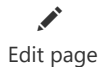
Learning Target	Descriptor	Definition
4	Proficient	I will have 50% of project complete at a given date.
3	Developing	I will have 50% of project complete at a given date.
2	Basic	I will have 50% of project complete at a given date.
1	Minimal	I will have 50% of project complete at a given date.
0	No Evidence	No evidence shown.

### 7. Frame Assembly (8.00%)

#### Learning Targets

7.1 I can assemble a frame with no measurable error. All joints are appropriate for the task and are tight and square.

Learning Target	Descriptor	Definition
4	Proficient	I can assemble a frame with no measurable error. All joints are appropriate for the task and are tight and square.
3	Developing	I can assemble a frame with only 1/32 measurable error in size and squareness.
2	Basic	I can assemble a frame with only 1/16 measurable error in size and squareness.
1	Minimal	I can assemble a frame with 1/8 measurable error in size and squareness.
0	No Evidence	No evidence shown.



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## Woodworking I

### 8. Case Assembly (8.00%)

#### Learning Targets

#### 8.1 I can assemble a case with no measurable error.

Learning Target	Descriptor	Definition
4	Proficient	I can assemble a case with no measurable error.
3	Developing	I can assemble a case with only 1/32 measurable error in size and squareness.
2	Basic	I can assemble a case with only 1/16 measurable error in size and squareness.
1	Minimal	I can assemble a case with 1/8 measurable error in size and squareness.
0	No Evidence	No evidence shown.

### 9. Gluing a Panel (6.00%)

#### Learning Targets

#### 9.1 I can glue a $\frac{3}{4}$ + panel with at least 4 pieces of solid lumber that also avoids defects.

Learning Target	Descriptor	Definition
4	Proficient	I can glue a $\frac{3}{4}$ + panel with at least 4 pieces of solid lumber that also avoids defects.
3	Developing	I can glue a $\frac{3}{4}$ panel with at least 4 pieces of solid lumber that also avoids defects.
2	Basic	I can glue a less than $\frac{3}{4}$ " panel with fewer than 4 pieces of solid lumber that may not avoid defects.
1	Minimal	I can glue a less than $\frac{3}{4}$ " panel with fewer than 4 pieces of solid lumber and does not avoid defects.
0	No Evidence	No evidence shown.



# CW High School

## Woodworking I

### 10. Router Details (6.00%)

#### Learning Targets

#### 10.1 I can demonstrate a consistent router edge.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate a consistent router edge.
3	Developing	I can demonstrate a router edge with a few undercut areas.
2	Basic	I can demonstrate a router edge with a few undercut areas and some wood tear out or burning.
1	Minimal	I can demonstrate a router edge but with many undercut areas and some wood tear out and substantial burning.
0	No Evidence	No evidence shown.

### 11. Sanding Details (8.00%)

#### Learning Targets

#### 11.1 I can use grit grades appropriately resulting in a blemish free surface.

Learning Target	Descriptor	Definition
4	Proficient	I can use grit grades appropriately resulting in a blemish free surface.
3	Developing	I cannot use grit grades appropriately resulting in a few mill marks or burn marks.
2	Basic	I cannot use grit grades appropriately resulting many mill marks or burn marks.
1	Minimal	I cannot use grit grades appropriately resulting in many mill marks or burn marks.
0	No Evidence	No evidence shown.



# CW High School

## Woodworking I

### 12. Staining Details (8.00%)

#### Learning Targets

12.1 I can apply stain properly resulting in a blemish free surfaces.

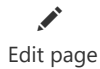
Learning Target	Descriptor	Definition
4	Proficient	I can apply stain properly resulting in a blemish free surfaces.
3	Developing	I can apply stain but resulting in a few drips, missed areas, or uneven applications.
2	Basic	I can apply stain but resulting in several drips, missed areas, or uneven applications.
1	Minimal	I can apply stain but resulting in a many drips, missed areas, or uneven application.
0	No Evidence	No evidence shown.

### 13. Clear Coat and Sealing Details (8.00%)

#### Learning Targets

13.1 I can spray clear coat properly resulting in a blemish free surfaces.

Learning Target	Descriptor	Definition
4	Proficient	I can spray clear coat properly resulting in a blemish free surfaces.
3	Developing	I can spray clear coat but resulting in a few drips, missed areas, or uneven applications
2	Basic	I can spray clear coat but resulting in several drips, missed areas, or uneven applications.
1	Minimal	I can spray clear coat but resulting in a many drips, missed areas, or uneven application.
0	No Evidence	No evidence shown.



# CW High School

## Woodworking I

### 14. Following a Simple Plan (Box with Cover) (6.00%)

#### Learning Targets

14.1 I can follow the given plan of procedure resulting in an accurate finished project.

Learning Target	Descriptor	Definition
4	Proficient	I can follow the given plan of procedure resulting in an accurate finished project.
3	Developing	I can follow the given plan of procedure but fail to apply grooves at the given step.
2	Basic	I can follow parts of the given plan of procedure resulting in an unfinished project.
1	Minimal	I can follow the first steps resulting in only a few parts completed.
0	No Evidence	No evidence shown.

### 15. Reflection (4.00%)

#### Learning Targets

15.1 I can create an error free essay describing the process of making the cabinet project using correct terminology and including a few safe uses of equipment.

Learning Target	Descriptor	Definition
4	Proficient	I can create an error free essay describing the process of making the cabinet project using correct terminology and including a few safe uses of equipment.
3	Developing	I can create an essay but may have a few grammar errors, incorrect terms, or missing safety methods.
2	Basic	I can create an essay but may have many grammar errors, incorrect terms, or is missing safety methods.
1	Minimal	I can create an essay but may have many grammar errors, incorrect terms, or missing safety methods.
0	No Evidence	No evidence shown.

Submitted on 6/21/2021 by